

# Year 6 Newsletter



## Spring 2—2024/2025

## Notices and Reminders

Our PE day is on **Tuesday**. Please ensure that your child's PE kit contains: - A Mytchett logo PE t-shirt or a plain t-shirt in the house colours - Black shorts - Black tracksuit top/ grey Mytchett hoodie - Black tracksuit bottoms - Trainers (that fit!) Please remember to take out your child's earrings on PE days. Our school website shares guidance on the wearing of jewellery.

## **Reading**

In reading, the children will continue our class reader, Mortal Engines. There is more focus on vocabulary questions and deeper thinking about the themes in the story as we move through the half term. Alongside this learning, the children will focus developing key on reading comprehension skills that they can then use when answering a range of questions in preparation for SATs in May. Teachers will model how to effectively answer a range of questions and the children will get lots of opportunities to practise these skills.

#### Writing

Children will have the opportunity to develop more independence in their writing this term. They will write a range of narratives and nonfiction texts. In language lessons the children will be learning to identify the passive versus the active voice and will be applying their knowledge of this in their writing. In addition, they will learn the difference between formal

and informal language and learn about their appropriate use ∢ in their writing.



## Key Dates

Monday 24<sup>th</sup> February 2025 – start of spring 2 half term

Monday 3<sup>rd</sup> March 2025 – Y1 phonics workshop (5:30pm)

Thursday 6<sup>th</sup> March 2025 – World Book Day; Nursery and Reception bedtime stories at school (5pm)

Friday 21<sup>st</sup> March 2025 – SMILE afternoon

Monday 31<sup>st</sup> March-Tuesday 1<sup>st</sup> April 2025 – Y4 Minstead residential

Thursday 3<sup>rd</sup> April 2025 – end of spring 2 half term (1:30pm collection)

Friday 4<sup>th</sup> April 2025 – INSET day (academy closed to all children)

## **Maths**

This term, the children will build their confidence and independence in maths over a range of topics, including shape, angles, coordinates, and graphs. Through the term, they will focus on measuring and calculating angles accurately. In data handling, children will improve their skills in reading, interpreting and creating different types of graphs. Additionally, they will learn how to use coordinates effectively when plotting points on a four-quadrant grid. <u>RE</u>

This half term, the children will be learning about Sikhism. They will discover the key beliefs of a Sikh, the place of worship, the 5 Ks and Sewa.



They will also explore links that can be made with other religions they have studied. For example, Sikhs believe in only one God, which is similar to other religions the children have already learnt about.

#### <u>PE</u>

Year 6 will be focusing on tennis as their PE topic this half term. There will be an opportunity for them to learn how to have a successful rally and apply a range of techniques and tactics to a competitive situation. The children will also learn how to serve a ball using an overarm technique with accuracy.



## **Computing**

The topic this half term is '*Programming: How* are web pages created?'

The children will begin by learning what features make a good website and will then learn how to code using HTML to create a website of their own.



### French

In French this half term, the children will begin their topic on animals. The children will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from 1<sup>st</sup> person singular to 3<sup>rd</sup> person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.

## <u>PSHE</u>

This half term, the children will focus on discussing the question 'What is activism?' They will first look at describing their own identity before moving onto how we can challenge stereotypes. Finally, they will learn that an activist is a person who actively stands up for something they either agree or disagree with.



#### **Geography**

This half term, the children will be learning about the physical and human geography of Russia, including the Volga River and how it has been utilised as a trade route throughout history.



## **Suggested books for reading**









