



Year 6 Newsletter

Spring 1—2024/2025



Notices and Reminders

Your child's PE day is on **Tuesday**

Please ensure that your child's PE kit contains:

- A Mytchett logo PE t-shirt or a plain t-shirt in the house colours
 - Black shorts
- Black tracksuit top/ Grey Mytchett hoodie
 - Black tracksuit bottoms
 - Trainers (that fit!)

Please remember to take out your child's earrings on PE days. Our school website shares guidance on the wearing of jewellery.

Reading

This half term in reading, the children will continue to deepen their understanding of how to answer a range of comprehension questions linked to the book, *Mortal Engines* by Phillip Reeve. There will be opportunities for rich discussion and thought-provoking questions that challenge the children to think hard and articulate their ideas clearly. The common themes from the book include friendship and social classes.



Writing

In language lessons this half term the children will be learning to identify and use colons, semi-colons and dashes to either add extra information to a sentence or in a list. Children will also have the opportunity to write two different types of narrative: a warning tale and a wishing tale. The children will plan, draft and write their own stories that follow the same structure as a well-known text.



Key dates

Mon 6th Jan

Children return to school

Thurs 16th Jan

Year 6 residential meeting at 6pm

Fri 17th Jan

INSET Day

Thurs 30th Jan

Year 6 SATs information meeting at 6pm

Tues 4th Feb

Choir at Young Voices concert

Thurs 6th Feb

FFMPS Spring Disco (details TBC)

Tues 11th Feb

Parent's Evening

Thurs 13th Feb

Parent's Evening

Fri 14th Feb

School breaks up for half term

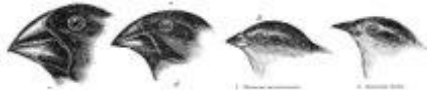
Maths

In maths this half term, the children will continue to work hard on algebra by representing and solving a variety of equations. Later in the term, they will delve into the world of fractions, decimals and percentages. They will learn how these forms relate to one another, explore equivalents, and build confidence in recognising and working with these concepts.

percentage	fraction	decimal
30%	$\frac{3}{10}$	0.3

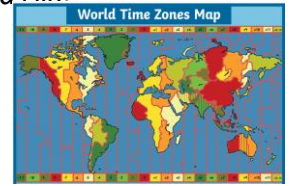
Science

In science this half term the children will learn about evolution, inheritance and fossils. The children will start by exploring how genes are passed on to offspring and then move on to Charles Darwin's studies and theory of evolution such as 'Darwin's finches' and how they adapted to suit their specific environment.



Geography

In geography this half term the children will be learning about time zones, six figure grid references and biomes around the world. They will then move onto the physical and human geography of Russia.



Art

In art this half term the children will study two artists- Picasso and Barbara Kruger. Inspired by their different artistic styles, the children will use their sketchbooks to plan and create their own exciting self-portraits.



PE

In PE the children will be learning gymnastics. The focus will move from handstands to cartwheels and rolls. By the end of the term, they will be creating their own sequences of movement.



Music

In music, the children will focus on improving their understanding of music theory and will be given the opportunity to listen to and appraise both classical and modern music. The theme for this half term will be centered around music and technology. The children will learn to play the recorder, improvise on the recorder and will compose music on a digital device.



PSHE

How can I look after my mental health?

It is important for children to learn how to be aware of their own, and others' mental health. Children will learn how mental health is different, but linked, to physical health. Children will learn how to identify strategies that support positive mental health, what might affect mental health and ways to implement positive routines into their daily life.

French

This half term the children will develop the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from 1st person singular to 3rd person singular verb usage, so they are able to say what the pet is called and use conjunctions more confidently.



Suggested books for reading

