

Owls Home Learning Spring Term 2

Practise, practise, practise!

Each week, you should be practising your key skills in reading, maths and spelling. This will really help you with your learning in the classroom. This should include:

- **Reading** your decodable book a minimum of 4 times a week.
- **Maths** on DoodleMaths and/or mental maths daily. We will be looking at numbers within 50 this half term, so practicing counting and recognising numbers within 50 will support your learning in the classroom.
- **Phonics** – Please practice any sounds given at parents evening. Practice decoding and blending the real and alien words given at parents evening.
- **Handwriting** – Practice writing your letters. Make sure they are formed correctly, and if you are ready, you can practice using lead ins/outs.

Significant People

Each week, we have a different significant person. The table shows the significant people for this half term.

If you could do some research about the significant person and note down your favourite fact or perhaps create a piece of art.

You can share your findings in our 'show/tell' sessions at the end of the day!

Week	Significant Person
19 th -23 rd Feb	Jane Goodall
26 th Feb-1 st March	Mahatma Ghandi
4 th -8 th March	AA Milne
11 th -15 th March	Albert Einstein
18 th -22 nd March	Robert Falcon Scott
25 th -27 th March	Isambard Brunel

Spring 2 Home Learning Ideas

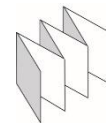
Our full curriculum offer for this half term, along with suggested books for reading, can be seen in our year 1 curriculum newsletter, sent out via email and on our school website.

Below are some suggested ideas and projects that link to our foundation learning in class. There is no expectation that you complete any/all of these suggested ideas and projects. If you have some extra time and wish to complete some of the tasks then we would love to see them in school!

Please do come and ask if you have any questions.

Mr Seddon

RE: Create a flip-book showing the 7 days in the creation story.



History: Create a poster explaining who Rosa Parks was and why she was a significant person in history.



Science: When you are on a walk, see what animals you can see and work out what type of animal they are. Perhaps you could make a fact-file about each type of animal.

Music: Listen to your favourite song. See if you can find the beat in the song by clapping or marching along.

PE: Practice your controlled running at the park, or in your garden if you have one. See if you can beat your own record!