



# Nursery Newsletter



## Spring 2—2023/2024

### Notices and Reminders

- We have a travelling farm visiting the Nursery this term. Please ensure your child has wellies in school.
- We would love to share photos or videos of any pets you have at home with the children. Please upload these onto Tapestry.
- Please save any junk modelling materials to donate e.g cereal boxes, kitchen towel roll, (no egg boxes or toilet rolls thank you).

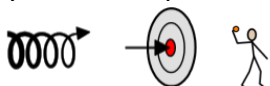
### Communication and Language

This term the children will be exploring new vocabulary through high quality texts, songs and rhymes. The children will be learning to use longer sentences when communicating their thoughts and ideas. They will develop their understanding of and will use prepositions, such as under and over. During circle times children will have opportunities to ask and answer questions about stories they have read and their experiences.



### Physical Development

The children will show a growing independence to put on coats, shoes and begin to manage their zips. They will have opportunities to practise scissor skills, snipping and cutting paper. The children will also be working on pencil control with a pre-writing focus for joining up lines for e.g. zig zags, squares, triangles, circles. The children will develop their rolling and throwing skills. We will be throwing over and underarm. They will also practise aiming at a target.



### Key Dates

Monday 24<sup>th</sup> February 2025 – start of spring 2 half term

Monday 3<sup>rd</sup> March 2025 – Y1 phonics workshop (5:30pm)

Thursday 6<sup>th</sup> March 2025 – World Book Day; Nursery and Reception bedtime stories at school (5pm)

Friday 21<sup>st</sup> March 2025 – SMILE afternoon

Monday 31<sup>st</sup> March-Tuesday 1<sup>st</sup> April 2025 – Y4 Minstead residential

Thursday 3<sup>rd</sup> April 2025 – end of spring 2 half term (1:30pm collection)

Friday 4<sup>th</sup> April 2025 – INSET day (academy closed to all children)

### Personal, Social and Emotional Development

The children will continue to use language to express their feelings and emotions. The children will be supported with forming friendships and will learn the importance of sharing and taking turns. They will learn how to solve small disputes with their peers by finding a solution to the problem.



## Literacy

Our core texts this term explore all creatures great and small. The children will develop their own story maps, explore the characters and answer questions about key events. Early phonics sessions will enable children to tune in and listen to environmental and instrumental sounds. They will develop their awareness of alliteration, rhythm, rhyme and begin to explore oral blending. The children will continue to draw freely, add meaning to marks they make and begin to use recognisable letter shapes when writing their own name.



## Mathematics

This half term the children will be practising counting up to six objects and know that the last number said is the total. The children will be using words such as 'more' and 'less' when comparing amounts. They will also be solving mathematical problems by sharing objects. Within shape, space and measure the children will be exploring differences in height, length, weight and capacity. The children will use balance scales to investigate which objects are heavier and will be able to say when a container is full or empty.



## Understanding the World

The children will be learning about different animals. We will be exploring a natural environment to find minibeasts. The children will learn about different lifecycles and explore the lifecycle of a frog. Through our story Farmer Duck, they will learn about farm animals and enjoy visiting our Travelling Farm. The children will continue learning about seasons and explore the changes in weather as spring arrives.



## Expressive Arts and Design

The children will explore and manipulate a variety of materials including junk modelling to build a whole class dinosaur. They will have opportunities to listen, respond to and play a variety of music. They will also listen to different animal sounds and learn how to follow a simple sequence, identifying individual sounds within. When exploring instruments, the children will learn how to follow signals to play and stop.



## How you can help at home

When you are out and about see if the children can spot and recognise familiar logos and print. Go on a walk and see if you can spot early signs of Spring. Are there any flowers growing? What is the weather like? Did you see any animals? Take a look at family photos. Talk about the different stages; baby, toddler, child, teenager and adult. Compare the different stages and discuss similarities and differences.



## Suggested books for reading

