

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool



**Mytchett Primary and Nursery
Academy**
**PE and Sport Premium Statement
2022-2023**



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17, 730
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17, 820
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17, 820
Total amount spent 2022/2023	£7, 476
Carry forward to 2023/2024	£10, 344

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Enhanced P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions All children in Key Stage 2 are given the opportunity to take part in competitive sport and represent the academy in sport regardless of ability Further improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during lunchtime Specialist cricket coaching in Years 3 and 4 and CPD for PE staff to better facilitate PE teaching. Progressive outdoor education offer for all children in KS2 to allow children to experience sports that they would not normally access. Consistent take up of lunchtime and after school clubs subsidised by the school Range of after school sports offered is wide and varied to appeal to all and to allow children to experience sports and activities that they would not normally No child misses out on after school sports provision because of cost 	<ul style="list-style-type: none"> Continued investment in resources for the teaching of P.E and after school clubs. Maintain a good level of high-quality equipment whilst broadening the resources so we can offer a wider range of sports Continued staff training to enable high-quality, inclusive P.E teaching Continued staff training in facilitating active playtimes and purchase of further resources to support this Build further on links with local sports clubs and coaches to encourage continued high take up of sports out of school hours Further use Sports Premium to enhance children's mental health and wellbeing Begin a phased renewal of playground structures to ensure we can continually provide safe, active playtimes.

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	90 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17, 820		Date Updated: 10/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: (£6, 211) 35%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Maintenance of outdoor gym equipment.		Equipment is safe for all and there are no periods where it is unable to be used.		£461	
Children have access to a range of high quality equipment to support active play during the lunchtime break, supporting individual and team activities.		Audit of equipment carried out at the beginning of the academic year identified equipment that needed to be replaced and necessary enhancements. Order for supplementary equipment placed.		£350	
				Children can continue to improve their fitness; building balance, co-ordination and agility; increasing muscle and bone strength; improving motor skills and hand-eye co-ordination; and encouraging communication and collaboration.	
				Children enjoy active playtimes, engaging in individual and team play.	
				Continue to maintain the gym equipment in line with health and safety requirements.	
				Continue to regularly review playtime provision to ensure all children can engage actively in their play.	

All children have access throughout the whole year to sports clubs (at lunchtime and after school) that enable participation and support wellbeing.	Clubs are promoted to ensure inclusion and opportunities for all children to take part. Clubs offered include: Netball Cross-Country Football Multi-Sports Physi-Fun (PP children) Athletics Rounders	£5, 400	We aim for 100% of children in Years 1-6 to take part in at least one club at lunchtime or after school. Children are increasing their activity levels and engaging in a range of clubs and develop a variety of skills outside of core PE lessons.	Culture of attending sports clubs, develop children's involvement in planning by asking children what clubs they would like on offer at Mytchett in future. Offer more clubs to KS1 to ensure all children are given equal opportunity.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
(£450) 2.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport is valued, has a high profile with children highly involved in planning and promoting sport and healthy lifestyles. Work with pupils on their role as leaders and role models to raise the profile of PE and sport.	Sports Crew Training - Regular meetings with the Sports Captains on their role and how to develop it. - Sports Captains to lead whole school sport events such as Elf Run, Sport Relief, Multi-skills events and Sports Day.	£225	Children understand and adopt the STEP principle to deliver activity sessions for others. They can recognise the skills and qualities of a good leader. They will be trained to work as an effective team to complete group activities. They can show other children practical examples to embrace a growth mind-set. This will allow them to reflect on learning through practical application and peer feedback.	School to aim to achieve Bronze award in Schools Games Mark Framework next year. Host regular meetings with sports crew to ensure their knowledge and skills are being challenged and updated. Develop leadership skills and aspiration to lead in other ways, now and in the future. Children in school are made aware of who the sports crew are and understand who they can talk to about playground

				game ideas and club choices.
Children engage with a whole school sporting event.	Whole school sports day including a range of different athletics skills set up. All children participate.	£225	Children enjoy taking part in sports day with a focus on working as a team in their house group. They understand why Sports Day is an important schooling event. Children are proud of themselves for their sporting achievements.	Continue to host sports day each year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: (£510) 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enhance the teaching of sports through high quality coaching and mentoring or PE staff.	6 x 2 hour coaching sessions with Chance to Shine cricket coach (Year 3 and 4 sessions) observed and team taught by teachers to develop the teaching of cricket.	£360	Teachers are more confident to teach a progressive cricket curriculum.	Teachers to successfully implement a progressive cricket curriculum in Years 3 and 4.

Curriculum leader's skills and knowledge updated.	Sports Coach attended SHSSPA network groups and best practice shared	£150	Children are being given the opportunity to access all areas of the curriculum in line with best practice.	Continue to attend any future training sessions to keep up to date with best practice and share any information with staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: (£230) 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to be enabled to access outdoor education provision.	Across KS2, eight children were supported with funding to enable them to attend outdoor education visits.	£200	All children were enabled to attend outdoor education visits and engage in a wide range of sporting endeavours (climbing, abseiling, kayaking, sailing).	Maintain inclusive culture and develop high aspiration for all children in sports.
All Year 3 children to experience a taster of outdoor education.	Funding support provided for Year 3 children to attend outdoor learning day with SOLD.	£30	All Year 3 children were enabled to attend outdoor learning day with SOLD.	Children have a positive outdoor learning experience and are keen to engage in future enriching opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: (£75) 0.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Motivators to encourage skill development and performance.	Host inter-house competitions within KS2 year groups based on the house teams. Intra-school events in netball, football, cross-country and rounders.	Fuel - £75	Children can appreciate the application of skills that have been developed during P.E. lessons and they implemented these competitively with high levels of participation in terms of engagement and support.	Continue to seek out opportunities to compete with local schools in intra-school competitions. Continue to celebrate successes of competitions with certificates for effort and sportsmanship.
Increase the opportunity for children to take part in sport.	Wednesday afternoon sessions in Summer term 2023 – focused sports skills interventions to build skills, gross-motor skills and confidence in those needing additional support.	Free	Children are more confident to approach competitive sporting situations that allow them to flourish. Their physical activity levels have increased.	Gain teacher feedback about the progress of targeted children in their physical literacy and PE progression.
Lunch-time Clubs and after school Clubs for children less inclined to join or who lack support from home.	Monitor the uptake of sports clubs to ensure all children are targeted. Focus on PP and SEND to ensure inclusivity.	ME fee already accounted for.	Children enjoy and are excited to take part in sports. They seek out opportunities to continue sports out of school. They ask to join in school clubs more often.	Broaden the range of clubs available to increase provision. Continue to monitor club attendance. Participation rates remain high.

Signed off by	
Head Teacher:	Sam Willans
Date:	14.7.23
Subject Leader:	Polly Read
Date:	14.7.23