



# Year 2 Newsletter

## Spring 2—2024/2025



### Notices and Reminders

Our PE day is on **Wednesday**.

Please ensure that your child's PE kit contains:

- A Mytchett logo PE t-shirt or a plain t-shirt in the house colours
  - Black shorts
- Black tracksuit top/ grey Mytchett hoodie
  - Black tracksuit bottoms
  - Trainers (that fit!)

Please remember to take out your child's earrings on PE days. Our school website shares guidance on the wearing of jewellery.

### Key Dates

Monday 24<sup>th</sup> February 2025 – start of spring 2 half term

Monday 3<sup>rd</sup> March 2025 – Y1 phonics workshop (5:30pm)

Thursday 6<sup>th</sup> March 2025 – World Book Day; Nursery and Reception bedtime stories at school (5pm)

Friday 21<sup>st</sup> March 2025 – SMILE afternoon

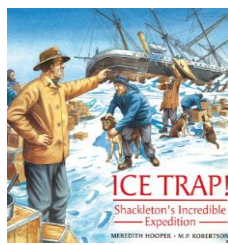
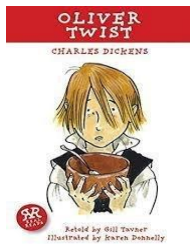
Monday 31<sup>st</sup> March-Tuesday 1<sup>st</sup> April 2025 – Y4 Minstead residential

Thursday 3<sup>rd</sup> April 2025 – end of spring 2 half term (1:30pm collection)

Friday 4<sup>th</sup> April 2025 – INSET day (academy closed to all children)

### Reading

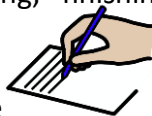
This half term, the children will finish reading 'Oliver Twist' by Charles Dickens before moving on to Ice Trap, where they will be learning about the expedition of Sir Ernest Shackleton. This will really bring the geography topic of Antarctica to life!



### Writing

Throughout this half term in English language lessons, the children will revisit verbs, past and present tense. They will also continue to build their knowledge and understanding of spelling, punctuation and grammar. The children will continue their composition writing, finishing writing a letter

to the wolf, then writing a second letter this time as though they were a member of the crew from the book 'The Ice Trap'. They will finish the term writing a 'rags to riches tale' about Pirate Tom.



### Maths

This half term, the children will complete the multiplication and division unit and then start measuring in centimetres and metres. They will be comparing length and height and using the four operations to calculate. The children will end the term measuring mass, capacity and temperature, and using the four operations to measure and help answer word problems.



## Science

In science, the children will be learning about materials and their properties, exploring their suitability for different objects. They will discover the difference between opaque and translucent materials and answer the Big Question: 'Which colour is the least translucent?' by conducting a fair test.



wood



metal



brick



ice



cloth

## Geography

In geography, the children will continue learning about Antarctica. They will learn about Ernest Shackleton and other explorers of Antarctica. This knowledge will help the children to answer the big question: "Why doesn't anyone live in Antarctica permanently?"



## RE

In RE, the children will be learning about light as a symbol. They will study the meaning and use of light across multiple religions including Christianity, Judaism, Islam and Hinduism. In doing this, they will work to answer the question; 'Why is light an important religious symbol?'



## PE

In PE, the children will be learning to play tennis. This will begin with learning how to strike a ball with the forehand and backhand groundstrokes. They will then use these skills to begin to rally and learn how to win points. They will also learn about the Wimbledon tennis tournament and professional tennis players Serina Williams and Andy Murray.



## Computing

This half term, the children will be exploring basic programming and predicting outcome of codes. They will begin the term with simple 'unplugged' instructions to follow. That will progress into ordering instructions, then understanding the relationship between instructions and algorithms. The children will end the term by writing instructional codes and algorithms using a technological device.



## PSHE

This half term in PSHE, the children will learn about what helps them to stay safe. They will identify what helps them to stay safe at school and outside including on roads. They will explore what risks exist in different places, what signs help to keep them safe and how they can be safe in the sun.



## Suggested books for reading

*Nellie Choc-Ice Penguin Emperor* by Jeremy Strong, *Investigators* by John Patrick Green and *Meet the Microbes* by Dr Emily Crossman

