



Year 1 Newsletter

Spring 2—2024/2025



Notices and Reminders

Our PE day is on **Monday**.

Please ensure that your child's PE kit contains:

- A Mytchett logo PE t-shirt or a plain t-shirt in the house colours
 - Black shorts
- Black tracksuit top/ grey Mytchett hoodie
 - Black tracksuit bottoms
 - Trainers (that fit!)

Please remember to take out your child's earrings on PE days. Our school website shares guidance on the wearing of jewellery.

Phonics

The children are learning alternative spellings for previously taught sounds:

/u/ <o> (brother), /j/ <g> (gem), /j/ <ge> (fringe), /j/ <dge> (bridge), /s/ <st> (listen), /s/ <ce> (fence), /s/ <se> (house), /n/ <gn> (sign), /n/ <kn> (knee), /r/ <wr> (wrap), /m/ <mb> (lamb), /z/ <se> (cheese), /z/ <se> (freeze), /ear/ <eer> (cheer), /ear/ <ere> (here), /sh/ <ti> (patient), /sh/ <ti> -tion (station), /ar/ <al> (half), /or/ <augh> (caught), /sh/ <ss> (session), /zh/ <si> (vision), /sh/ <ti> -tious (scrumptious), /sh/ <ci> (delicious), -ous, -ion, -ian

Writing

In writing, the children will be learning some stories by heart, which they will then write out using their phonics knowledge. Finally, children will engage in some simple editing.

The texts the children will learn are:

- How to Make Magic Porridge
- The Night Pirates

How to Make Magic Porridge



Key Dates

Monday 24th February 2025 – start of spring 2 half term

Monday 3rd March 2025 – Y1 phonics workshop (5:30pm)

Thursday 6th March 2025 – World Book Day; Nursery and Reception bedtime stories at school (5pm)

Friday 21st March 2025 – SMILE afternoon

Monday 31st March-Tuesday 1st April 2025 – Y4 Minstead residential

Thursday 3rd April 2025 – end of spring 2 half term (1:30pm collection)

Friday 4th April 2025 – INSET day (academy closed to all children)

Maths

This half term in maths, the children are learning about place value with numbers up to 50, length, height, mass and volume.

They will continue to use a variety of resources to support their understanding of these concepts.



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Science

This half term in science, the children will continue their learning about animals. They will learn how to identify that an animal is an amphibian and will learn how to sort animals into different groups based on what they eat. The children will also learn about pollution and how this is impacting our planet.



History

The children will continue to look at the big question - How did Rosa Parks help change society? They will discuss key historical events such as the Montgomery Bus Boycott and the Bristol Bus Boycott, exploring the topics of segregation and prejudice. They will also look at plotting these events on a timeline.



RE

This half term in RE, the children will be learning about Christianity and focusing on the big question 'Who is Jesus?' They will learn about the stories of Jesus's birth and resurrection. The children will also explore what Jesus means to Christians, including as a miracle-worker and a story-teller. and learn why Christians believe that Jesus is God.



P.E.

This half term in PE, the children will be learning multi-skills. They will be learning how to roll a ball towards a target with control. Then looking at how to bounce a ball using their own hand as a racket which will develop into the skill necessary to hit a ball with a bat. The children will develop the skills to be able to strike a stationary ball then later a moving ball.



Computing

This half term in computing, the children will be learning how to create a digital self-portrait. They will be learning what a digital image is, how to open a program and how computers produce digital images. The children will learn how use a computer to create art by using specific buttons and tools. They will then create their own digital image using shapes, lines and colour fill selecting a range of colours.

PSHE

The first unit of PSHE in spring 2 asks the question 'What can we do with money?' The children will be considering the differences between wants and needs, what money is and what it can be used for. The children will then begin the unit 'Who helps to keep us safe?' The children will learn about rules, being safe offline and online and what to do if they feel unsafe or uncomfortable.



Suggested books for reading

