



# Year 5 Newsletter

## Spring 1—2024/2025



### Notices and Reminders

Your child's PE day is on **Monday**

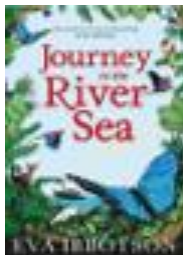
Please ensure that your child's PE kit contains:

- A Mytchett logo PE t-shirt or a plain t-shirt in the house colours
- Black shorts
- Black tracksuit top/ Grey Mytchett hoodie
- Black tracksuit bottoms
- Trainers (that fit!)

Please remember to take out your child's earrings on PE days. Our school website shares guidance on the wearing of jewellery.

### Reading

This term the children will continue reading 'Journey to the River Sea' by Eva Ibbotson. This is an adventure story following Maia, an orphan girl, who travels to South America to live with relatives. Much of the story is set in The Amazon Rainforest, which will link very well with the geography unit for this term. The children will continue to develop their comprehension skills through careful analysis of the text and related vocabulary.



### Writing

In their language lessons, the children will be increasing their confidence in the use of direct speech. They will then be moving on to look at co-ordinating conjunctions.

During their composition lessons, the children will be learning about the features of newspapers. This will begin by learning a recount of a scarab beetle invasion at school before writing their own newspaper recount.



### Key dates

**Mon 6<sup>th</sup> Jan**

Children return to school

**Fri 17<sup>th</sup> Jan**

INSET Day

**Tues 4<sup>th</sup> Feb**

Choir at Young Voices concert

**Thurs 6<sup>th</sup> Feb**

FFMPS Spring Disco (details TBC)

**Fri 14<sup>th</sup> Feb**

School breaks up for half term

### Maths

The children will be learning to complete long multiplication calculations up to 4-digit numbers by 2-digit numbers, short division calculation with 4-digit numbers, dividing with remainders and solving multiplication and division problems. The children will then move on to a new fraction unit where they will learn how to multiply fractions by an integer and calculate fractions of an amount.



$$\frac{2}{7} \times 3$$

## Science

In science the children are continuing learning about changes of materials. They will be planning a fair test to determine how the temperature of water affects the speed of sugar dissolving.



Nearer the end of term, the children will begin their unit learning about Earth and space.

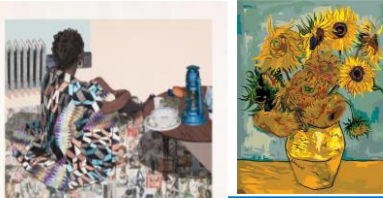
## Geography

In geography the children are learning about the effects of deforestation on the Amazon Rainforest. They will explore the differences between biomes before learning about the geography of South America. The children will focus their studies on Brazil, learning about both physical and human geography.



## Art

In art the children will be creating their own mixed media painting, drawing on inspiration from the artwork of Vincent Van Gogh, Njideka Akunyili Crosby and Frida Kahlo. They will be learning about colour, tints and tones, as well as creating texture through paint.



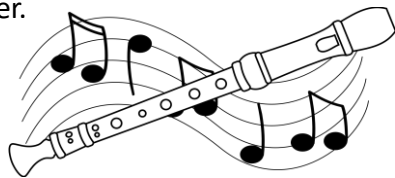
## PE

In P.E. this half term, the children will be learning gymnastics. They will look at which different types of rolls they know including how to perform a backwards roll. The children will also be learning how to perform a handstand and a cartwheel.



## Music

In music the children will be learning about the terms 'melody' and 'harmony'. They will increase their knowledge through listening and responding to gospel and orchestral music. They will also be developing their recorder playing skills further.



## PSHE

By examining the various ways we can communicate in the modern world, the children will be looking to become better communicators. They will be spending time learning how to communicate safely with others across various media.



## French

In French this term, the children will be learning how to say and write different stationery items that can be found at school.

They will be building their understanding of silent letters in French and know which version of 'my' to use when talking about different items.



## Suggested books for reading

