

# Swallows Home Learning

## Spring Term 2

### Practise, practise, practise!

Each week, you should be practising your key skills in reading, maths and spelling. This will really help you with your learning in the classroom. This should include:

- **Reading** - Daily reading and discussion of the text (Up to 15 minutes)
- **Maths** – Daily DoodleMaths and Times tables Rockstar practice.
- **Spelling** – Practise of the set 1 and set 2 harder to read and spell words.
- **Handwriting** – Practise writing your letters using your joined-up handwriting.  
<https://teachhandwriting.co.uk/continuous-cursive-beginners-choice-4.html>

### Significant People

Each week, we have a different significant person. The table shows the significant people for this half term.

You could do some research about the significant person and note down your favourite fact or perhaps create a piece of art. Remember this should be small so that we can collate our learning in our special significant person book.

Week	Significant Person
19 <sup>th</sup> -23 <sup>rd</sup> Feb	Jane Goodall
26 <sup>th</sup> Feb-1 <sup>st</sup> March	Mahatma Ghandi
4 <sup>th</sup> -8 <sup>th</sup> March	AA Milne
11 <sup>th</sup> -15 <sup>th</sup> March	Albert Einstein
18 <sup>th</sup> -22 <sup>nd</sup> March	Robert Falcon Scott
25 <sup>th</sup> -27 <sup>th</sup> March	Isambard Brunel

### spring 2 Home Learning Ideas

Our full curriculum offer for this half term, along with suggested books for reading, can be seen in our year 2 curriculum newsletter, sent out via email and on our school website.

Below are some suggested ideas and projects that link to our learning in class. There is no expectation that you complete all of these suggested ideas and projects; We would like you to choose and complete at least two over the half term, although you may of course do more if you would like to.

Please do come and ask us if you have any questions.

- Maths:**
- Practise adding pounds and pence together to find a total.
  - Write down as many ways as you can to make a pound.
  - Set up a shop. Buy two items. How much does they cost altogether?
  - Practise using a pound to buy items in your shop. How much change would you get?

**Science:** Go on a material hunt around the house or garden. Make a list of each item and what it is made from. What properties does the material have that makes it suitable for the object? For example, glass is transparent and strong which makes it suitable for making a window.

**PSHE** – Create a poster that teaches someone to stay safe when they are crossing the road.

**Geography:** What do you know about Antarctica? What is the weather like? What animals live there? What plants are able to grow? You could share this knowledge any way you like. You could create a piece of art work or fact file. Be as creative as you like!