

Eagles Home Learning Spring Term 2

Practise, practise, practise!

Each week, you should be practising your key skills in reading, maths and spelling. This will really help you with your learning in the classroom. This should include:

- **Reading** with an adult 5 times each week with a discussion about the story/text. This should be recorded in your reading diary.
- Times Table Rock Stars 3-4 times each week for 3 minutes at a time. A little and often approach is key when practising times tables.
- Doodle Maths once a week for further maths practice to consolidate learnt concepts.
- **Spelling practice**. You will have new spelling words every Monday. Practise 5 words from the year group list and 5 words that follow the new spelling rule.

Significant People

Each week, we have a different significant person. The table shows the significant people for this half term.

If you would like to contribute something to our class journal about one of the significant people, please do a little bit of research and jot down your favourite fact or perhaps create a piece of art - your contribution is up to you! Remember this should be small so that we can collate all of our learning.

Week	Significant Person
19 th -23 rd Feb	Jane Goodall
26 th Feb-1 st March	Mahatma Ghandi
4 th -8 th March	AA Milne
11 th -15 th March	Albert Einstein
18 th -22 nd March	Robert Falcon Scott
25 th -27 th March	Isambard Brunel

Spring 2 Home Learning Ideas

Our full curriculum offer for this half term, along with suggested books for reading, can be seen in our year 5 curriculum newsletter, sent out via email and on our school website.

Below are some suggested ideas and projects that link to our foundation learning in class. There is no expectation that you complete all of these suggested ideas and projects; We would like you to choose and complete at least two over the half term, although you may of course do more if you would like to.

Please do come and ask me if you have any questions – Mrs Viney

Geography:

- Create a picture in the style of Romero Britto or Beatriz Milhazes
- Redesign Brazil's flag to reflect our learning (The River Amazon, its animal and plant life, its language etc)
- Create fact file cards about Brazil- its languages, food and drink, landmarks, River Amazon, rainforest, currency.....)
- Create a Powerpoint about Brazil
- Research Rainforests around the world and create your own 'Top Trumps' game.
- Produce a leaflet to encourage British tourists to visit Brazil including information about Brazil's biodiversity.
- Create a travel brochure all about Brasilia, the capital city of Brazil.

Science: Earth and Space

- Create a poster which tells me as much as possible about the Earth, the Sun or the Moon.
- Write a news report about the first moon landing.
- Produce a drawing which shows the eight planets in our solar system- naming them and labelling facts about them.
- Find out who the following people are: Ptolemy, Capernicus, Galileo Galilie and Katherine Johnson (NASA)
- Find out why we have day time and night time.