



Reception Newsletter



Spring 2 – 2024/25

Notices and Reminders

Our PE day is on **Tuesday**.

Please ensure that your child's PE kit contains:

- A Mytchett logo PE t-shirt or a plain t-shirt in the house colours
 - Black shorts
- Black tracksuit top/ grey Mytchett hoodie
 - Black tracksuit bottoms
 - Trainers (that fit!)

Please remember to take out your child's earrings on PE days. Our school website shares guidance on the wearing of jewellery.

Communication and Language

This term, the children will be learning and performing stories and poems. To help develop their listening skills, the children will hear stories without pictures and then discuss what the story was about to show their understanding. The children will continue to learn and use an increasingly wide range of vocabulary. They will have many opportunities to use this new vocabulary with their peers.



Physical Development

This term, the children will learn the basic techniques for kicking a ball including kicking with accuracy towards a target and kicking a ball to a partner.



The children will also learn a simple dance routine and they will have the opportunity to use their imagination with props such as dance ribbons and pom poms.



Key Dates

Monday 24th February 2025 – start of spring 2 half term

Monday 3rd March 2025 – Y1 phonics workshop (5:30pm)

Thursday 6th March 2025 – World Book Day; Nursery and Reception bedtime stories at school (5pm)

Friday 21st March 2025 – SMILE afternoon

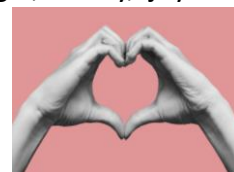
Monday 31st March-Tuesday 1st April 2025 – Y4 Minstead residential

Thursday 3rd April 2025 – end of spring 2 half term (1:30pm collection)

Friday 4th April 2025 – INSET day (academy closed to all children)

Personal, Social and Emotional Development

This term, the children will be introduced to the values of positivity, resilience, respect, integrity and aspiration. The children will explore these through stories, games and discussions. They will also explore a range of wider feelings such as anger, worry, joy and nervousness and link these to our values.

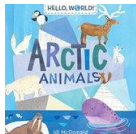


Literacy

In phonics, the children will be revising all the sounds taught so far and they will have lots of opportunities to apply them in different contexts.

In Talk for Writing, the children will be learning 'We're Going on a Bear Hunt' and two non-fiction texts 'Chickens' and 'Arctic Animals'.

They will be learning to use finger spaces and full stops in their writing and learning to spell some high frequency words from memory.



Mathematics

In maths, the children will continue to explore the compositions of numbers and will be introduced to the numbers 9 and 10. They will be building 9 and 10 using a range of practical resources such as Numicon and loose parts.

The children will develop the skill of doubling numbers and consolidate their understanding of odd and even numbers.



Understanding the World

The children will be learning about different animals this term. They will learn about pets; farm and wild animals as well as arctic animals. They will learn the names of baby farm animals such as foal and piglet. They will continue their learning about materials focusing on finding out the difference between man-made and natural materials. The children will also be looking for signs of spring and new life, relating to how Christians celebrate Easter.



Expressive Arts and Design

The children will be exploring painting and how they can use these skills to create costumes and resources to use in their play.



The children will revisit techniques for joining materials and will have the opportunity to make a minibeast craft independently. The children will be learning how to express themselves through dance, music and poetry.



Suggested books for reading

