



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
See review of 2022/23		

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enhance and replace a range of playground equipment to be used at playtimes and lunchtimes.	Pupils will have a wider range of physical activities to take part in. Staff will be trained in the use of the new resources. They will lead these activities ensuring pupil's engagement.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in physical exercise and sport activities.	£350.00

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for staff.	Primary generalist teachers will be upskilled in the teaching of PE including gymnastics.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE lessons including gymnastics.	£500.00
Refurbishment of outside physical activity zone- trim trail, climbing wall and fixed features in both KS1 and KS2 areas.	Pupils will have an enhanced range of physical activities to take part in. Staff will lead these activities ensuing pupil's engagement.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in physical exercise and sport activities.	£27,000

Key achievements 2023-2024

Activity/Action	Impact	Comments
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<p>Enhance and replace a range of playground equipment to be used at playtimes and lunchtimes.</p> <p>CPD for staff.</p> <p>Refurbishment of outside physical activity zone- trim trail, climbing wall and fixed features in both KS1 and KS2 areas.</p>	<p>More children now engaged in physical activities and sports during playtimes and lunchtimes.</p> <p>Staff are more confident in the delivery of PE lessons and when engaging pupils in physical activity during play/lunch time.</p> <p>Increased engagement in use of these physical resources and time spent engaging in physical/ sports activities. Having resources in both KS1 and KS2 areas ensures increased use by all pupils across the school.</p>	<p>Resources audited, new resources purchased (£315.55)</p> <p>Specialist PE support (£494.40)</p> <p>Resources refurbished and relocated to ensure all pupils have access (£29,319.60)</p> <p>Additional funds allocated.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context - Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	<i>We took children from Y5 and y6 swimming. These children were identified as those who were not already meeting the national curriculum standards.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	67%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We attend swimming lessons provided by trained swimming instructors.

Signed off by:

Head Teacher:	Sam Willans (Dee Hughes, Exec Headteacher)
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sam Willans
Governor:	Katie Wilson
Date:	24.07.24